

# THE FUTURE IS BRIGHT!



# EDWARDSBURG

**PUBLIC SCHOOLS** 2023-2024



# A NOTE FROM OUR SUPERINTENDENT OF SCHOOLS



Welcome to the 2023-2024 school year. The beginning of each school year is filled with excitement and anticipation of all the great things to come and this year is no different. Edwardsburg is known statewide for providing an exceptional educational experience to all students. The creed, "Once an Eddie, Always an Eddie," really embodies what it means to be a part of the Edwardsburg school community. We truly care about our students, our families, our staff and our community, all of whom make our district what it is today.

Edwardsburg is a special place that honors past traditions while celebrating all that the future has to offer our students. Edwardsburg continues to seek out and provide a wide array of programs, experiences and opportunities for our students, both in and out of the classroom. At the elementary level, families have the option of choosing Traditional, Gender Specific, Multi-Age and Looping classrooms for their children. At the Intermediate School, fifth grade students are able to take advantage of our Beginning Band program. In all of our elementary buildings, students are provided with age appropriate enrichment experiences in many areas, including fine arts and athletics. Through the Great Start Readiness Program (GSRP) offered by the Heritage Southwest ISD, some of our littlest Eddies are able to take advantage of a pre-school program that is conveniently located within our district.

At the secondary level, students have the opportunity to take a variety of classes and Advanced Placement courses in core areas as well as fine arts, manufacturing and engineering. Through dual-enrollment at Southwestern Michigan College (SMC), Indiana University of South Bend (IUSB), Glen Oaks Community College, and Berrien Math and Science Center at Andrews University, students are able to earn college and high school credit simultaneously. Students can also take advantage of our Middle College option where they have the potential to earn an Associate's degree while they are completing the requirements for their high school diploma. In addition to accessing opportunities at the college level, students have the opportunity to attend the Elkhart Area Career Center to pursue a hands-on, work-based learning experience. Outside of the classroom, our students have the ability to compete in middle school and high school athletics as well as the option to participate in a number of activities and clubs including robotics. To ensure that EPS is reaching all learners, Edwardsburg also has the successful Alternative Learning Center for our Eddies who need something a little different than the traditional high school experience.

We take pride in the fact that all of our buildings have received Blue Ribbon recognition by the Michigan Department of Education. At all levels, Edwardsburg Public Schools is committed to providing our students the opportunities and experiences both during and after the school day to find their passion and success in the world. The future is bright, knowing that our Eddies will be prepared to pursue their dreams when they leave EPS.

As Helen Keller once said, "Alone we can do so little, together we can do so much." With all of us working together to give the best to our students, the 2023-2024 school year is going to be a great year!

**Dr. Courtney Szucs**  
Superintendent of Schools

## Administrative Center

**Kimberly Slack**  
Administrative Assistant/Receptionist  
663-3055

**Dr. Courtney Szucs**  
Superintendent

**Cheryl Steele**  
Executive Assistant  
663-1053

**Stacey Tighe**  
Administrative Assistant/HR  
663-1086

**Carrie McGuire**  
Assistant Superintendent

**Sally Ballard-Taylor**  
Administrative Assistant to the Assistant  
Superintendent  
663-1048

**Gail Enders**  
Director of Finance & Operations

**Tina Funkhouser**  
Business Services Assistant  
663-1045

**Amy Higley**  
Business Services Assistant  
663-1046

**Larry Hanks**  
Director of Information Technology  
663-1081

**Angie Williams**  
Computer Technician

**Jared Chodzinski**  
Computer Technician  
663-1083

**Katie Braaksma**  
Director of Special Education  
663-1092

## Food Service

**Jodi Bushrow**  
Director of Dining Services  
663-1057

## Transportation

**April Kiefer**  
Transportation Coordinator  
663-1079 or 663-2900

## Maintenance

**Christine Neff**  
Director of Maintenance  
663-1043

## Athletics

**Jonathan Pobuda**  
Athletic Director & Dean of Students  
663-1026

## School Hours

**Senior High Grades 9-12**  
Office hours: 7:00 a.m. – 4:00 p.m.  
School day hours: 7:30 a.m. – 2:25 p.m.  
**Ryan Markel**, Principal 663-1044

**Middle School Grades 6-8**  
Office hours: 7:00 a.m. – 4:00 p.m.  
School day hours: 7:30 a.m. – 2:21 p.m.  
**Joshua Bourne**, Principal 663-1031

**Intermediate Grades 4-5**  
Office hours: 7:45 a.m. – 4:15 p.m.  
School day hours: 8:30 a.m. – 3:45 p.m.  
**Andrew Jordan**, Principal 663-1063

**Eagle Lake Grades 2-3**  
Office hours: 7:30 a.m. – 4:00 p.m.  
School day hours: 8:22 a.m. – 3:27 p.m.  
**Deborah Becraft**, Principal 663-1040

**Primary Grades K-1**  
Office hours: 7:45 a.m. – 4:15 p.m.  
School day hours: 8:25 a.m. – 3:45 p.m.  
**Tracy Spaulding**, Principal 663-1037

**Alternative Learning Center**  
7:00 a.m. – 3:30 p.m.  
**Brian Clements**, ALC Instructional Leader  
663-1068

## Weather Delays

2-Hour Delay Procedures  
Bus routes run two hours late.

### School Start Times:

High/Middle – 9:30 a.m.

Eagle Lake – 10:22 a.m.

Primary – 10:25 a.m.

Intermediate – 10:30 a.m.

- Walkers should not arrive at school more than 10 minutes before classes start.
- No breakfast will be served.
- Lunch is as usual.
- No High School AM shared-time programs.
- Local radio and television stations will be contacted.
- If the reason for the delay does not improve, school may be cancelled. Parents may be contacted via School Messenger, but should monitor the local stations carefully for any change in the delay status.

## School Violence Hotline

1-800-815-TIPS

1-8-555-OK2SAY

## Food Service

There will be a food service program at all Edwardsburg Public Schools. This program will start on the first full day of school.

## Student Prices

\*A standard school meal will be provided for free to students during the 2023/2024 school year per the Michigan Legislature.

### High School/Middle School

Breakfast \$1.75 (Reduced Price \$.30)

Lunch \$3.15 (Reduced Price \$.40)

Milk \$.50

### Elementary

Breakfast \$1.75 (Reduced Price \$.30)

Lunch \$2.70 (Reduced Price \$.40)

Milk \$.50

Please call in EVERY DAY at the start of the day when your child/children cannot attend school.

Senior High • 663-1044  
Middle School • 663-1031  
Intermediate • 663-1063  
Eagle Lake • 663-1040  
Primary • 663-1037  
ALC • 663-1068

## A Note About This Calendar

All entries in this calendar are as accurate as we have been able to make them at the time of printing. However, it is possible that the dates and/or times of some activities and school events may be changed in the future. Please check with your school if you are in doubt about the date of a specific activity.

## Sports Schedules

Up-to-date sports schedules can be found on our website under Departments/Services/Athletics.

Edwardsburg Public Schools  
69410 Section Street  
Edwardsburg, MI 49112

Pictured on Front Cover:  
Zane Porter, Tomoko Stubblefield,  
Kylee Swindeman, and Vera Harris

## Chelsea Wilson President (2023-Present)



Chelsea Wilson is serving in her first year on the Board of Education. She is a recipient of the Michigan Association of School Boards Merit Award and has been recognized as a Certified Board Member. Mrs. Wilson

is currently working as a Customer Service Specialist for a division of Patrick Industries. She is married to Chris, a 1990 graduate of Edwardsburg. She has been an active volunteer in the district since her children started school at EPS in 2002. Mrs. Wilson has served as the PTO President and Athletic Booster Vice-President. She has served on multiple Parent Advisory Committees and Strategic Planning Committees. Mrs. Wilson has resided in Edwardsburg for the last 25 years and is the mother of three EPS graduates and three current students.

## Natalie Frentz, M.D. Vice President (2020-Present)



Natalie Frentz, M.D., is serving in her third year on the Edwardsburg Public Schools Board of Education. She attended Butler University for undergraduate studies and Indiana University School of

Medicine where she completed her medical degree. Dr. Frentz has served the Michiana community as a Family Medicine physician for 15 years. A 12-year resident of Edwardsburg, she and her husband have two children who attend Edwardsburg Public Schools.

## Becky Anson Secretary (2015-Present)



Becky Anson enters her ninth year on the Edwardsburg Public Schools Board of Education. She is a graduate of Edwardsburg Public Schools, and attended Western Michigan University earning

her Bachelor of Business Administration degree. Mrs. Anson served as the Director of Human Resources for Martin's Super Markets for over 20 years. She is currently a Human Resources consultant for various organizations and serves on the board of the Michiana Family Center which provides support to children and families in foster care in the Michiana area. A life-long resident of Edwardsburg, Mrs. Anson is the mother of two EPS graduates.

## Justin Kimbrell Treasurer (2020-Present)



Justin Kimbrell is serving in his third year and is Treasurer of the Edwardsburg Public Schools Board of Education. He and his wife, Tara, are graduates of Edwardsburg Public Schools.

Mr. Kimbrell attended Grand Valley State University obtaining a Bachelor of Business Administration degree. He is the Chief Executive Officer at Grace Village Retirement Community. Mr. Kimbrell has served on the Edwardsburg Public Schools Foundation Board and the Samaritan Alliance Healthcare Board. He has volunteered his time coaching youth basketball. A 28-year resident of Edwardsburg, he is the father of two current students.

## Kevin Harris Trustee (2023-Present)



Kevin Harris is currently serving in his first year as a Board of Education member. He is a graduate of Edwardsburg Public Schools and a current resident of Edwardsburg. Mr. Harris graduated

from Ferris State University with a Bachelor of Business Administration degree and now is an independent contracted assessor for 10 townships throughout the State of Michigan. In addition to graduating from Edwardsburg Public Schools, Kevin's wife teaches at Edwardsburg High School, and his two children attend EPS. Both Mr. Harris' grandfather and his father-in-law were former Board of Education members.

## Tammy Niemier Trustee (2019-Present)



Tammy Niemier is serving in her fifth year on the Board of Education. She currently serves as the BOE representative for the RESA Board. Ms. Niemier is a graduate of Edwardsburg Public Schools and attended Indiana University of South

Bend. She has dedicated her career to the international supply chain and logistics industry for 24 years, and currently serves as Sr. Director of Sales, at PFS Commerce. She is a member of WILDS - Women in Logistics and Delivery Services, and the American Legion. Ms. Niemier is also a board member of the Eagle Lake Improvement Association, EPS Foundation, and volunteers her time with the Edwardsburg Little League, the Edwardsburg Sports Complex as well as the American Legion. She has resided in Edwardsburg for over 20 years and is the mother of a current student.

## Anthony Overmyer Trustee (2019-Present)



Anthony Overmyer is serving in his fifth year as a Trustee on the Board of Education. A 1988 graduate of Edwardsburg High School, he earned his Bachelor of Science degree in Political Science

and Philosophy from Western Michigan University. Mr. Overmyer is currently the North American Sales Director for Down Under Enterprises, a grower and supplier of essential oils from Australia. He has volunteered his time coaching youth baseball, basketball, soccer, and football. Mr. Overmyer is the father of a current EPS student and two Edwardsburg graduates.

## Courtney Szucs, Ed. D. Superintendent (2023-Present)



Dr. Courtney Szucs is serving in her first year as Superintendent of Edwardsburg Public Schools. Dr. Szucs comes to Edwardsburg from Fenton Area Public Schools where she served as Director of Special Services from 2010-2018. She

was named the Executive Director of Special Services in 2018. Dr. Szucs earned her Bachelor of Arts degree in Special Education from Michigan State University, and her Master of Arts degree in Teacher Leadership from the University of Illinois. She received her Doctor of Education in K-12 Educational Leadership from Michigan State University in 2016. Dr. Szucs and her husband, John, have two children, a current student and a future Eddie.





# AUGUST 2023

The Primary School is an amazing community of Eddies. They are the foundation of our Kindergarten students' education. The Primary uses a variety of strategies to help our students gain the early skills that they will need in every grade. They are taught what it means to be an Eddie and are instilled with "Eddie Pride".



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
30	31	1	2	3	4	5
6	7 School Offices Open	8	9	10	11	12
13	14	15	16	17	18	19
20	21 Board of Education Meeting 7:00 p.m.	22	23	24	25	26
27	28 Eagle Lake Open House 4:30 p.m. 6th Grade Orientation 5:00 p.m. Freshmen Orientation 5:00 p.m. HS/MS Open House 5:00 p.m. Teacher Work Day	29 Intermediate Open House 4:30 p.m. Professional Development Day	30 Primary Open House 4:30 p.m. ALC Open House 5:00 p.m. Professional Development Day	31 Professional Development Day	1	2

JULY

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30	31					

SEPTEMBER

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24	25	26	27	28	29	30

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ALC: 269-663-1068







# SEPTEMBER 2023

Our First Grade classrooms build upon the foundation of Kindergarten. Our students become real readers, writers, and mathematicians as all of the puzzle pieces come together in First Grade. Students understand that being an Eddie is bigger than a mascot, it is who they are even when no one is watching. First Grade students show their Eddie Pride when they are safe, respectful, and responsible citizens both in the classroom and in the community.





SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
27	28	29	30	31	1 	2
3	4  Labor Day	5  First Day for Students - Full Day Kindergarten Orientation	6  First Day for Kindergarten Students	7	8	9
10	11	12	13	14  School Picture Day	15	16
17	18	19	20	21	22	23
24	25  Board of Education Meeting 7:00 p.m.	26	27	28	29	30

### AUGUST

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### OCTOBER

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15	16	17	18	19	20	21
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# OCTOBER 2023

Second Grade Eddies build on the foundational skills of Reading, Math, Science, and Social Studies to become productive citizens. Within a focus on the local community, students learn about the history of Edwardsburg and ways they can impact its future. They use their writing skills to influence positive change in their community from street signs in the village to a butterfly garden at the school.



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3 PTO meeting 4:15 p.m.	4 Fall Count Day	5 Title I Informational Meeting 9:00 a.m.	6	7
8	9	10 Title I Informational Meeting 6:00 p.m.	11	12	13 Homecoming	14
15	16	17 MS Choir Concert 7:00 p.m.	18	19 HS Choir Concert 7:00 p.m.	20	21
22	23 Board of Education Meeting 7:00 p.m.	24 Jazz Band Concert 7:00 p.m.	25 <b>HALF DAY FOR STUDENTS AND STAFF (a.m.)</b> Parent Teacher Conferences 5:00 p.m. - 8:00 p.m.	26 <b>NO SCHOOL FOR STUDENTS</b> Parent Teacher Conferences - Afternoon/Evening Professional Development Day (a.m.)	27 <b>NO SCHOOL FOR STUDENTS</b> Professional Development Day (a.m.)	28
29	30	31 Halloween	1	2	3	4

SEPTEMBER

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NOVEMBER

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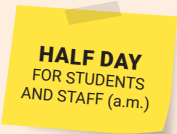






# NOVEMBER 2023

Third Grade students at Eagle Lake have the tools in place to blossom as readers. They started as Kindergarten students learning their letters and sounds, grew into First Graders reading simple sentences and sight words, then gained more confidence and vocabulary as Second Graders. Now they are moving beyond learning to read and have become proficient readers. In the 2022-2023 school year, they read 17,692 books! Third Grade Eddies know that once they learn to read, their possibilities are endless!



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
29	30	31	1  4th Grade Music Program 7:00 p.m.	2	3  End of Grading Period Full Day Students and Staff	4
5  Daylight Saving Time Ends	6  Intermediate Family Night 6:00 p.m. Safe School Week	7  Election Day	8	9  2/3 Multiage Music Program 7:00 p.m.	10  Report Cards Sent Home	11  Veterans Day
12	13  District Staff School Improvement Meeting 4:15 p.m.	14	15	16	17	18
19	20  Board of Education Meeting 7:00 p.m.	21	22 	23   Thanksgiving Day	24 	25
26	27	28	29	30	1	2

OCTOBER

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DECEMBER

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# DECEMBER 2023

Intermediate Fourth Grade students receive emphasis on becoming efficient, independent learners as they begin to advocate for themselves. They continue to build on their number sense with in-depth investigations into fractions and decimals that include operations and conversions. These basic skills are vital to their mathematical growth as they begin to prepare for the beginnings of algebraic thinking. Poetry, literary inferences, synthesis, and structures are utilized to build upon their understanding of the English language as they transition from learning to read into reading to learn.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
26	27	28	29	30	1 Fall Play 7:00 p.m.	2 Fall Play 7:00 p.m.
3 Fall Play 2:00 p.m.	4	5 PTO Meeting 4:15 p.m. MS Band Concert 7:00 p.m.	6	7 HS Band Concert 7:00 p.m.	8	9
10	11	12 2nd Grade Music Program 7:00 p.m.	13 MS Choir Concert 7:00 p.m.	14 HS Choir Concert 7:00 p.m.	15	16
17	18 Board of Education Meeting 7:00 p.m.	19	20	21	22	23
24 Christmas Eve	25 <b>NO SCHOOL</b> Winter Break Begins Christmas Day	26 <b>NO SCHOOL</b>	27 <b>NO SCHOOL</b>	28 <b>NO SCHOOL</b>	29 <b>NO SCHOOL</b>	30
31 New Year's Eve						

NOVEMBER

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JANUARY

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# JANUARY 2024

Intermediate Fifth Grade students begin preparing for their transition to middle school and for their future as a contributor to society. They work daily on becoming better problem solvers, collaborators, and teammates. The Intermediate also puts a great deal of effort into helping make sure students are safe, respectful, and responsible Eddies through our Positive Behavioral Interventions and Supports (PBIS) program. It is our goal to send students on to their next step as well rounded positive role models.

## SUNDAY

## MONDAY

## TUESDAY

## WEDNESDAY

## THURSDAY

## FRIDAY

## SATURDAY

31

1

NO SCHOOL

New Year's Day

2

NO SCHOOL

3

NO SCHOOL

4

NO SCHOOL

5

NO SCHOOL

6

7

8

School Resumes  
Board of Education  
Meeting 7:00 p.m.

9

10

11

12

Middle School Dance

13

14

15

NO SCHOOL

Martin Luther King Jr. Day

16

Primary Family Reading Night  
(A-L) 6:00 p.m.

17

18

Primary Family Reading Night  
(M-Z) 6:00 p.m.

19

20

21

22

23

24

25

26

HALF DAY  
FOR STUDENTS  
(a.m.)End of Grading Period  
Full Day Staff - Work Day (p.m.)

27

28

29

District Staff School  
Improvement Meeting

30

3rd Grade Music Program  
7:00 p.m.

31

1

2



3

## DECEMBER

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## FEBRUARY

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# FEBRUARY 2024

Edwardsburg Middle School Sixth Graders are transitioning learners that are figuring out how to use what they have learned through elementary school and finding their way in the vast middle school setting. Sixth Grade provides a delicate blend of experiences where students still have a team of teachers academically, but are able to navigate areas such as hallways and the lunchroom with the independence that they have never had. This is a critical year academically, where our Sixth Graders learn the importance of organization in order to manage the rigor of the remainder of middle school.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
28	29	30	31	1	2 Report Cards Sent Home	3
4	5 Eagle Lake Family Reading Night 6:00 p.m.	6 PTO Meeting 4:15 p.m.	7 4/5 Multiage Music Program 7:00 p.m.	8	9 Coming Home	10
11	12	13	14 Spring Count Day Valentine's Day	15	16	17
18	19  Presidents' Day Professional Development Day	20	21 1st Grade Music Program 7:00 p.m.	22 Intermediate Fine Arts Festival 6:30 p.m.	23	24
25	26 Board of Education Meeting 7:00 p.m.	27	28 5th Grade Music Program 7:00 p.m.	29	1	2

JANUARY						
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MARCH						
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**Middle School: 269-663-1031**  
**High School: 269-663-1044**  
**ALC: 269-663-1068**





# MARCH 2024

Edwardsburg Middle School Seventh Graders are ambitious learners that are exposed to a wide range of experiences that prepare them for the next level and beyond. From Career Day to Health Class to other electives and extra-curriculars, our Seventh Graders know how to make cover letters and resumes, understand the basics of CPR, and can collaborate in order to improve as a team. Our Seventh Graders learn the importance of respectful debate and an appreciation for different cultures, the arts, and necessary life skills.



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
25	26	27	28	29	1	2  Jump-A-Thon 9:00 a.m.
3	4	5	6	7  Hoops for Heart	8	9
10  Daylight Saving Time Begins	11	12	13	14	15  Middle School 7th Grade Career Day	16
17  St. Patrick's Day	18	19  Kindergarten Registration Last Name A-L @ Primary 6:00 p.m.	20  Kindergarten Registration Last Name M-Z @ Primary 6:00 p.m.	21	22  Spring Musical 7:00 p.m.	23  Spring Musical 7:00 p.m.
24  Spring Musical 2:00 p.m.	25  Board of Education Meeting 7:00 p.m.	26	27  K/1 Multiage Music Program 7:00 p.m.	28	29  End of Grading Period Good Friday	30
31  Easter						

FEBRUARY

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

APRIL

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

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# APRIL 2024

Eighth Grade students are dynamic learners and leaders. Each class, whether English, Science, Math, or History, continues to refine skills learned at earlier grades while adding more complexity. Eighth Graders grow into confident individuals who can win an argument based on evidence, apply scientific logic, complete advanced mathematical reasoning, and use their knowledge to become the leaders of our future.



## SUNDAY

## MONDAY

## TUESDAY

## WEDNESDAY

## THURSDAY

## FRIDAY

## SATURDAY

31

1

NO SCHOOL

Spring Break Begins

2

NO SCHOOL

3

NO SCHOOL

4

NO SCHOOL

5

NO SCHOOL

6

7

8

School Resumes

9

PTO Meeting 4:15 p.m.

10

11

12

Report Cards Sent Home

13

14

15

District Staff School  
Improvement Meeting 4:15 p.m.

16

Kindergarten Music Program  
7:00 p.m.

17

18

19

20

21

22

Board of Education  
Meeting 7:00 p.m.

23

24

Jazz Band Concert 7:00 p.m.

25

5th/6th Grade Band Concert  
7:00 p.m.

26

27

28

29

30

K/1 Looping Music Program  
7:00 p.m.

1

2

3

4

## MARCH

## MAY

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

S	M	T	W	T	F	S
				1	2	3
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

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# MAY 2024

As Ninth Grade students transition to high school, they have the opportunity to enroll in Fine Arts, Metal Engineering, as well as Wood Manufacturing courses. Students have the option to take entry level and advanced courses. Participation in these courses serve as the conduit for students to advance to the next generation of manufacturing technologies. These exciting manufacturing educational opportunities are made possible through the SME PRIME Program. PRIME provides a non-traditional pathway for students to learn important skills that will help them find careers in high-tech fields of study.



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
28	29	30	1  National Honor Society Induction 7:00 p.m. ACES Day	2	3	4
5	6	7  PTO Meeting 4:15 p.m.	8	9	10	11
12  Mother's Day	13	14  Band Collage Concert 7:00 p.m.	15	16	17	18
19	20  Board of Education Meeting 7:00 p.m.	21  MS Choir Concert 7:00 p.m.	22	23  HS Choir Concert 7:00 p.m.	24	25
26	27   Memorial Day	28	29	30  Senior Honors	31  ALC Graduation	1

APRIL						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

JUNE						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

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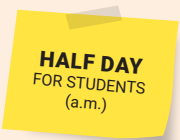

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# JUNE 2024

Edwardsburg High School Tenth Grade students are introduced to entrepreneurship and management concepts in Business Technology Management classes. Students receive instruction in software concepts using a Windows based software suite, which include word processing, spreadsheet, database, and presentation applications. They work to earn industry recognized certifications with a Microsoft Office Specialist certification in Word, Excel, and PowerPoint. Students also prepare for their futures learning communication skills for business.



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
26	27	28	29	30	31	1
2  HS Graduation 2:00 p.m.	3	4  PTO Meeting 4:15 p.m. Marching Band Parent Meeting 6:00 p.m.	5	6	7	8
9	10  ALC Awards Ceremony	11  Full Day Staff-Work Day (p.m.)	12  End of Grading Period Full Day Staff - Work Day (p.m.) Tentative Last Day of School	13  Snow Make Up Day, If Needed	14  Snow Make Up Day, If Needed	15
16  Father's Day	17	18	19  Report Cards Mailed Home Juneteenth	20	21	22
23	24  Board of Education Meeting 7:00 p.m.	25	26  School Offices Close	27	28	29
30						

MAY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JULY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

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# JULY 2024

Edwardsburg High School Eleventh Grade students are navigating their way with off campus offerings. At the Elkhart Area Career Center (EACC), SMC Academies, and SMC Dual Enrollment, students are able to work towards college credits or industry recognized certifications. They participate in project-based and work-based learning classes to help prepare them for a specific pathway in their chosen field. Dual Enrollment students have the opportunity to take up to 10 college classes between Eleventh and Twelfth Grade. Most of these courses are transferable as students go on to continue their post-secondary education at in-state and some out-of-state institutions.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
30	1	2	3	4 Independence Day	5	6
7	8 Board of Education Meeting 7:00 a.m.	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3

JUNE							AUGUST						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1					1	2	3
2	3	4	5	6	7	8	4	5	6	7	8	9	10
9	10	11	12	13	14	15	11	12	13	14	15	16	17
16	17	18	19	20	21	22	18	19	20	21	22	23	24
23	24	25	26	27	28	29	25	26	27	28	29	30	31
30													

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# AUGUST 2024

While Seniors prepare themselves to head off to college, many take Advanced Placement (AP) courses at the high school. AP courses allow students to demonstrate their ability to tackle a challenging curriculum while potentially earning college credit. As our Seniors graduate, we are excited about the foundation we have provided and the knowledge and skills they have learned at Edwardsburg Public Schools to help make their futures bright!



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JULY							SEPTEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6	1	2	3	4	5	6	7
7	8	9	10	11	12	13	8	9	10	11	12	13	14
14	15	16	17	18	19	20	15	16	17	18	19	20	21
21	22	23	24	25	26	27	22	23	24	25	26	27	28
28	29	30	31				29	30					

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## Edwardsburg Public Schools is required by state and federal laws to provide notice annually regarding the following:

### Equal Educational Opportunity

The Board of Education does not discriminate on the basis of race, color, national origin, sex (including sexual orientation or transgender identity), disability, age, religion, height, weight, marital or family status, military status, ancestry, genetic information, or any other legally protected category, (collectively, "Protected Classes"), in its programs and activities, including employment opportunities. If any person believes that the Edwardsburg Public School District or any of the district's staff has inadequately applied the principles and/or regulations of Title II, Title VI, and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendment Act of 1972, Section 504 of the Rehabilitation Act of 1973, The Age Act and The Americans with Disabilities Act, s/he may bring forward a complaint to the district's Civil Rights Coordinator at Edwardsburg Public Schools, 69410 Section Street, Edwardsburg, Michigan 49112, (269-663-1048).

### Compliance Officer

Any person who believes that s/he has been discriminated against on the basis of the aforementioned at school or a school activity should contact the School District's Compliance Officer at 69410 Section Street, Edwardsburg, MI 49112, (269-663-1048).

### Grievance Procedures

If any person believes that the Edwardsburg Public Schools or any of the District's staff has inadequately applied the principles and/or regulations of (1) Title II, Title VI of the Civil Rights Act of 1964, and Title VII of the Civil Rights Act of 1964, (2) Title IX of the Education Amendment Act of 1972, (3) Section 504 of the Rehabilitation Act of 1973, (4) The Age Act, and (5) The Americans with Disabilities Act, s/he may bring forward a complaint, which shall be referred to as a grievance, to the District's Civil Rights Coordinator. The person who believes s/he has a valid basis for grievance shall discuss the grievance informally and on a verbal basis with the local Civil Rights Coordinator, who shall in turn investigate the complaint and reply with an answer to the complainant. S/He may initiate formal procedures according to the following steps:

#### Step 1

A written statement of the grievance signed by the complainant shall be submitted to the local Civil Rights Coordinator within five business days of receipt of answer to the informal complaint. The coordinator shall further investigate the matters of grievance and a decision regarding the allegations will be made in writing to the complainant.

#### Step 2

If the complainant wishes to appeal the decision of the local Civil Rights Coordinator, s/he may submit a signed statement or appeal to the Superintendent of Schools within five business days after receipt of the Coordinator's response. The Superintendent shall meet with all parties involved, formulate a conclusion, and respond in writing to the complainant.

#### Step 3

If the complainant remains unsatisfied, s/he may appeal through a signed written statement to the Board of Education within five business days of his/her receipt of the Superintendent's response in step two. In an attempt to resolve the grievance, the Board of Education shall meet with the concerned parties and their representative within forty days of the receipt of such an appeal. A copy of the Board's disposition of the appeal shall be sent to each concerned party within ten business days of this meeting.

#### Step 4

If at this point the grievance has not been satisfactorily settled, further appeal may be made to the U.S.

### Use of Pesticides

Pesticides are periodically applied to school property. Pesticides are usually applied during non-school hours. Parents/Guardians may request an Advisory Form from Christine Neff by calling 269-663-1043. The Advisory Form will provide prior information on any application of an insecticide, fungicide, or herbicide made to the school grounds or buildings during this school year. In certain emergencies, pesticides may be applied without prior notice to prevent injury to students. Advisory Form participants will be notified following any such application.

### MSDS

(Material Safety Data Sheets) Under Section 313 Community Right-to-Know Act, Material Safety Data Sheets are available for your viewing in all school offices.

### Student Records

In order to provide appropriate educational services and programming, the Board of Education must collect, retain, and use information about individual students. Simultaneously, the Board recognizes the need to safeguard student's privacy and restrict access to student's personally identifiable information. The Board is responsible for maintaining records of all students attending schools in this District. Only records mandated by the State or Federal government and/or necessary and relevant to the function of the School District or specifically permitted by this Board will be compiled by Board employees. The Board hereby authorizes collection of the following student records, in addition to the membership record required by law: observations and ratings of individual students by professional staff members acting within their sphere of competency; samples of student work; information obtained from professionally acceptable standard instruments of measurement such as: inventories and aptitude tests, vocational preference inventories, achievement tests, standardized intelligence tests; and authenticated information provided by a parent or eligible student concerning achievements and other school activities which the parent or student wants to make a part of the record; verified reports of serious or recurrent behavior patterns; rank in class and academic honors earned; psychological tests; attendance records; health records, and custodial arrangements.

Student records shall be available only to students and their parents, eligible students, and designated school officials, who have a legitimate educational interest in the information, or to other individuals or organizations as permitted by law. In situations in which a student has both a custodial and a non-custodial parent, both shall have access to the student's educational records unless stipulated otherwise by court order. In the case of eligible students, parents will be allowed access to the records without the student's consent, provided the student is considered a dependent under section 152 of the Internal Revenue Code. The Board authorizes the administration to: forward student records, including any suspension and expulsion action against the student, on request to a school or school district in which a student of this District seeks or intends to enroll upon condition that the student's parents be notified of the transfer, receive a copy of the record if desired, and have an opportunity for a hearing to challenge the content of the record; forward student records, including disciplinary records with respect to suspensions and expulsions, upon request to a public school or school district in which a student in foster care is enrolled. Such records shall be transferred within one (1) school day of the enrolling school's request; provide "personally-identifiable" information to appropriate parties, including parents of an eligible student, whose knowledge of the information is necessary to protect the health and safety of the student or other individuals if there is an articulable and significant threat to the health or safety of a student or other individuals, considering the totality of the circumstances; report a crime committed by a child with or without a disability to appropriate authorities and, with respect to reporting a crime committed by a student with a disability, to transmit copies of the student's special education records and disciplinary records including any suspension and expulsion action against the student to the authorities and school officials for their consideration; and request each person or party requesting access to a student's record to abide by the Federal regulations concerning the disclosure of information. The Board will comply with a legitimate request for access to a student's records within a reasonable period of time but not more than forty-five days after receiving the request or within a shorter period as may be applicable to students with disabilities. Upon the request of the viewer, a record shall be reproduced, unless said record is copyrighted, and the viewer may be charged a fee equivalent to the cost of handling and reproduction.

Department of Education, Office of Civil Rights, Plaza Nine Building, Room 300, 55 Erieview Plaza, Cleveland, Ohio 44114. Inquiries concerning the non-discriminatory policy may be directed to Director, Office for Civil Rights, Department of Education, Washington, D.C. 20201. The local Coordinator, on request, will provide a copy of the District's grievance procedure and investigate all complaints in accordance with this procedure. A copy of each of the Acts and the regulations, on which this notice is based, may be found in the Civil Rights Coordinator's office.

## Drug-Free Schools

In accordance with Federal Law, the Board of Education prohibits the use, possession, concealment, or distribution of drugs by students on school grounds, in school or school- approved vehicles, or at any school-related event. Drugs include any alcoholic beverage, anabolic steroid, dangerous controlled substance as defined by State statute or substance that could be considered a "look-a-like" controlled substance. Compliance with this policy is mandatory for all students. Any student who violates this policy will be subject to disciplinary action, in accordance with due process and as specified in the student handbooks, up to and by which s/he receives help through programs and services available in the community. Students and their parents should contact the principal, counselor, or social worker whenever such help is needed. Please contact the building principal if you have any questions or concerns regarding this matter.

## Bloodborne Pathogens

Guidelines have been established so that the District can comply with Federal regulations for protecting individuals against exposure to blood pathogens and other infectious materials which can cause Hepatitis B and/or HIV viruses. A plan has been designed to identify likely situations where staff members could be exposed, to describe how such situations can be minimized, and the ways in which exposure will be managed. Part of the federally mandated procedures include a requirement that the District request permission from the parents of the student who was bleeding to consent to be tested for HBV and HIV. This information would then be provided both to the exposed employee and the treating physician to determine proper medical treatment.

## Free/Reduced Priced Meals

Edwardsburg Public Schools participates in the Federal School Meals program. Certain persons are eligible for free or reduced priced meals. The schools notify all families of the availability, eligibility requirements and application procedures for free and reduced meals by distributing an application to the family of each student enrolled in the school district. Additional applications may be obtained in any of the building offices.

## Asbestos Information

In compliance with the 1989 U.S. Environmental Protection Agency (EPA) Asbestos Hazard Emergency Response Act (AHERA), we have performed inspections of each of our school buildings for asbestos containing materials. The inspection findings and asbestos management plans are on file in each school administrative office and in the office at Central Maintenance. The EPA requires us to perform re-inspections of the asbestos materials every three years. The three-year re-inspections were performed by an accredited asbestos inspector in July 2023. We performed the six-month periodic surveillance as required by AHERA regulations in July 2023. Asbestos materials in the District are in good condition and we will continue to manage them in place or remove as recommend and approved.

You may contact Christine Neff at 269-663-1043 to answer any questions you may have about school asbestos in our buildings.

## Directory Information

Each year the Superintendent shall provide public notice to students and their parents of its intent to make available, upon request, certain information known as "directory information": a student's name; address; telephone number; date and place of birth; major field of study; participation in officially recognized activities and sports; height and weight, if a member of an athletic team; dates of attendance; date of graduation; awards received; honor rolls; scholarships. Parents and eligible students may refuse to allow the District to disclose any or all such "directory information" upon written notification to the District within ten (10) days after receipt of the District's public notice.

Only "directory information" regarding a student shall be released to any person or party, other than the student or his/her parent, without the written consent of the parent; or, if the student is an eligible student, the written consent of the student, except those persons or parties stipulated by the Board's policy and administrative guidelines and/or those specified in the law. The Board shall exempt from disclosure directory information, as requested for the purpose of surveys, marketing, or solicitation, unless the Board determines that the use is consistent with the educational mission of the Board and beneficial to the affected students. The Board may take steps to ensure that directory information disclosed shall not be used, rented, or sold for the purpose of surveys, marketing, or solicitations. Before disclosing the directory information, the Board may require the requester to execute an affidavit stating that directory information provided shall not be used, rented, or sold for the purpose of surveys, marketing, or solicitation.

## Notice of Career and Technical Educational Programs

Each year, the Edwardsburg Public School District offers Career and Technical Education programs at Edwardsburg High School. These programs are designed to prepare youth for a broad range of employment and training services and are offered under the guidance of certified teachers, counselors and cooperative education coordinators. The following is a sample of programs being offered this year and criteria for admission.

### Program

Elkhart Career Center

SMC Academics

Clinical Health

Business

SMC Middle College

### Criteria for Admission

Prerequisite - Junior/Senior Standing, ACCUPLACER or SAT Reading Score 490

Prerequisite - Junior/Senior Standing, ACCUPLACER or SAT Reading Score 490

Prerequisite - Junior/Senior Standing, ACCUPLACER or SAT Reading Score 490

Career Academy - Junior/Senior Standing, Prerequisite - BTM I, ACCUPLACER or SAT Reading Score 490

Prerequisite - 3.25 GPA, ACCUPLACER or SAT Reading Score 490

All career and technical education programs follow the district's policies of non-discrimination on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight or marital status in all programs, activities, and employment. In addition, arrangements can be made to ensure that the lack of English language skills is not a barrier to admission or participation.

For general information about these programs, contact: Guidance Office, Edwardsburg High School, Edwardsburg Public School District, 69410 Section St., Edwardsburg, MI 49112, 269-663-1025. Inquiries regarding nondiscrimination policies should be directed to: Superintendent's designee, Edwardsburg Public School District, 69410 Section St., Edwardsburg, MI 49112, 269-663-1048.

## USDA Non-Discrimination Clause

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English. To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD- 3027) found online at: [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html), and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410; (2) fax: (202) 690-7442; or (3) email: [program.intake@usda.gov](mailto:program.intake@usda.gov). This institution is an equal opportunity provider.



# KEY DATES FOR 2023-2024

August 28	Teacher Work Day
August 29	Professional Development Day
August 30	Professional Development Day
August 31	Professional Development Day
September 1	No School
September 4	Labor Day – No School
September 5	First Day For Students – Full Day/Kdg. Orientation
September 6	First Day For Kindergarten Students
October 25	Half Day Students And Staff (a.m.) Parent Teacher Conferences - Evening
October 26	No School For Students Professional Development Day (a.m.) Parent Teacher Conferences - Afternoon/Evening
October 27	No School For Students Professional Development Day (a.m.)
November 3	End Of Grading Period/Full Day Students and Staff
November 22	Half-Day For Students and Staff (a.m.)
November 23-24	No School – Thanksgiving Break
December 25	Winter Break Begins
January 8	School Resumes
January 15	No School For Students And Staff
January 26	End Of Grading Period/Half-Day For Students (a.m.) Full Day Staff – Work Day (p.m.)
February 19	No School For Students Professional Development Day
March 29	End Of Grading Period Half-Day For Students and Staff (a.m.)
April 1	Spring Break Begins
April 8	School Resumes
May 27	Memorial Day – No School
June 11	Half Day Students (a.m.) Full Day Staff – Work Day (p.m.)
June 12	Tentative Last Day Of School End Of Grading Period/Half-Day Students (a.m.) Full Day Staff – Work Day (p.m.)
June 13-14	Snow Make Up Days, If Needed

## MISSION STATEMENT:

Edwardsburg Public Schools will  
maximize all EDDIES' potential  
to be successful in life.

\*\*\*\*\*ECRWSSSEDDM\*\*\*\*\*

***Postal Patron or Boxholder***

Edwardsburg Public Schools  
69410 Section Street  
Edwardsburg, MI 49112

